Introduction to the PK-3 ECE Specialist Instruction Credential November 2022



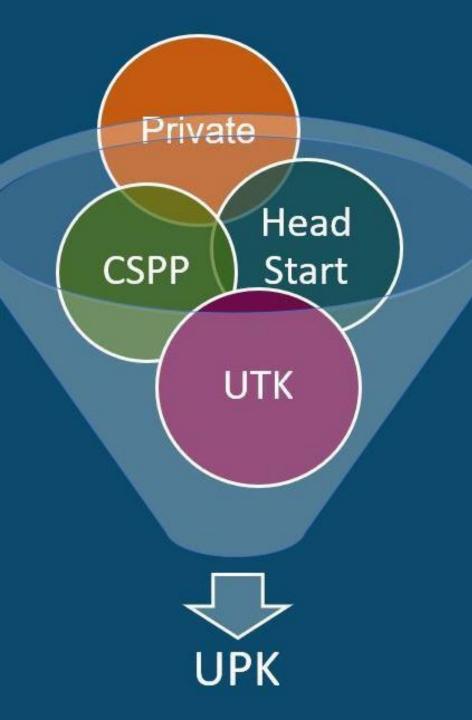
This credential is new for all of us!

The purpose of today's webinar is to share what we know at present. There are many things that still need to be figured out. We will have a follow up webinar on Friday, December 2nd to answer questions.

Please submit question about the PK-3 Early Childhood Specialist Credential at

https://forms.office.com/g/kqQUMQdbEp.





California's Universal Prekindergarten (UPK) Plan

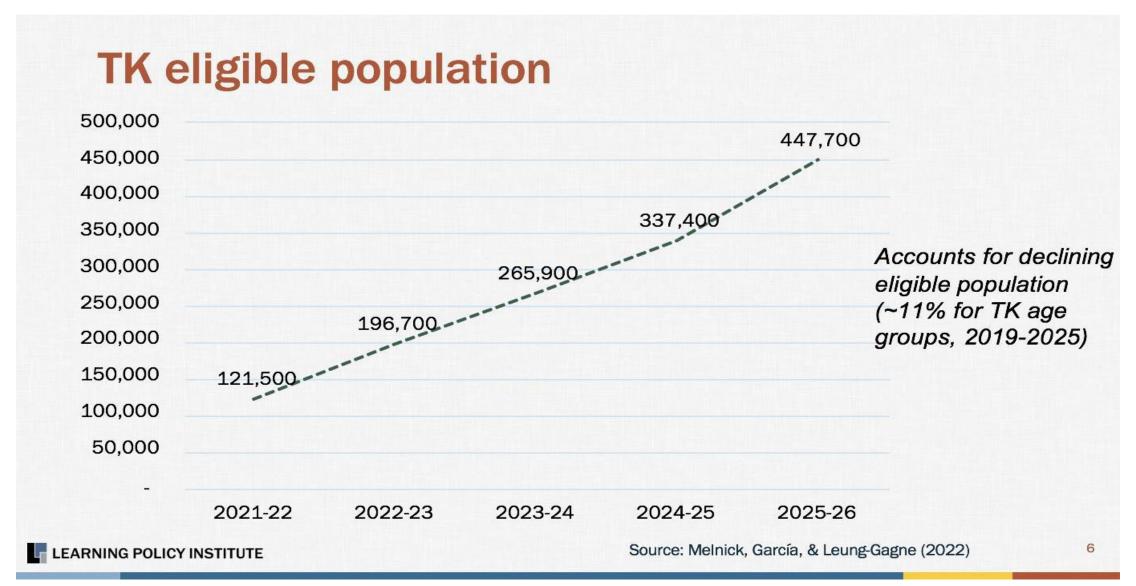
- Universal means that by 2025–26, regardless of background, race, zip code, immigration status, or income level every child has access to a quality learning experience the year before K.
- UPK will bring together programs across early learning and K through Twelfth Grade (K–12), relying heavily on **Universal Transitional Kindergarten** (UTK) and California State Preschool Program (CSPP), as well as Head Start, community-based organizations (CBOs), and private preschool.

Transitional Kindergarten(TK) Expansion

TK is an integral program in the mixed delivery system for achieving UPK. It is also the only program that must serve any four-year old child in the public school system that wants to enroll starting in 2022-23 with complete expansion by 2025-26.



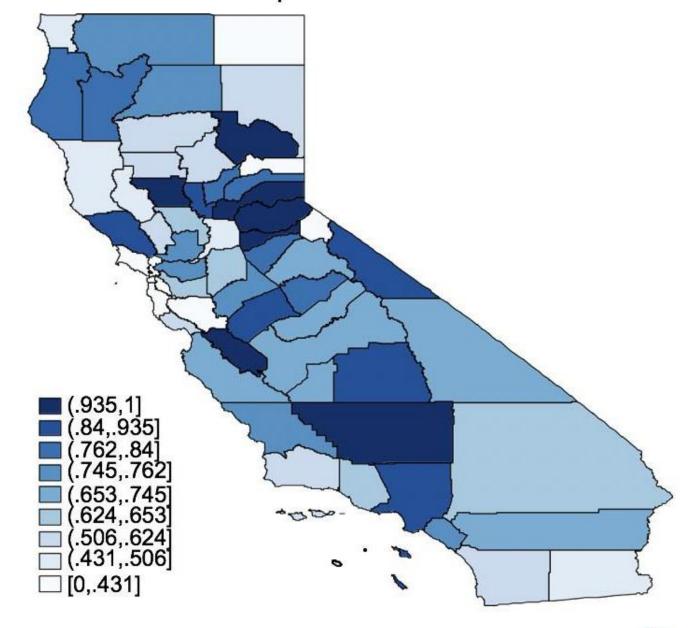
Transitional Kindergarten Staffing Needs



TK Uptake in 2019-20

TK Teacher Demand by County

- Significant regional variation
- The five largest counties alone (Los Angeles, San Diego, Orange, Riverside, and San Bernardino) account for over half of the total estimated increased demand by full implementation.





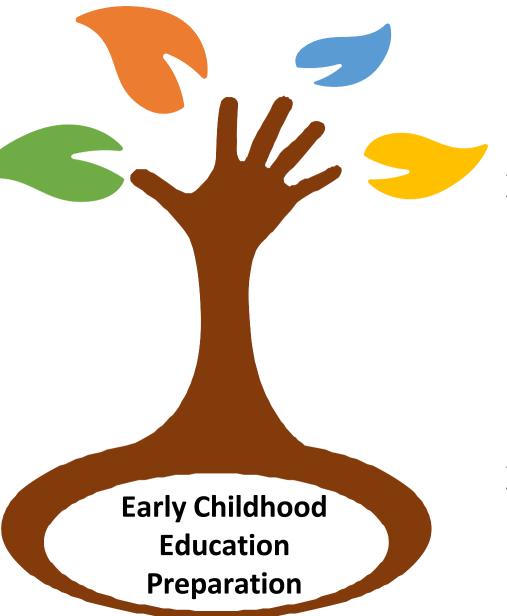
ECE Teacher Centric UPK Preparation

State Preschool Program

A Teacher at a state funded preschool program (ages 3-5) requires a Teacher level permit issued by the Commission on Teacher Credentialing.

Private Preschool

A Teacher in a center-based program (ages 3-5) requires a minimum of 12 units in ECE to teach and supervise children.



Public System UTK

PK-3 Classroom Setting

A Teacher in a public program that holds a PK-3 ECE Specialist Instruction Credential will be able to teach PK-grade 3.

PK-12 Self-Contained Classroom

A Teacher in a public program that holds a Multiple Subject Credential can teach PK-grade 12.

Teaching in **Teaching in** Preschool PK-3 Setting Setting PK-3 ECE Multiple Child Subject Specialist Development **Permits** Credential Credential Preschool and Preschool to Preschool to Below Grade 3 Grade 12



Who Can Teach UTK Classes?

- Multiple Subject Credential holders
- Multiple Subject Intern Credential holders
- Emergency Specialist Teaching Permit in ECE
- Other types of short-term Permits and/or Waivers
- PK-3 ECE Specialist Instruction Credential holders (2023)

Apportionment Requirement for Teachers Teaching TK Classes

Reference: California Education Code Section 48000 (g)4) and 48000.1 (added 2022) This requirement pertains to receiving state funding (apportionment) for TK classes

Education Code Section 48000 (g)(4)

Education Code section 48000 (g)(4) is an **apportionment requirement** for LEAs requesting state funding for TK classes.

Education Code section 48000 (g)(4) is **NOT a credentialing requirement.**

Education Code Section 48000 (g)(4) applies to teachers first assigned to teach TK after July 1, 2015.

Teachers subject to meeting EC 48000 (g) (4) have until August 1, 2023, to meet this requirement.

By August 1, 2023, for Apportionment Purposes, Districts and Charter Schools Must Ensure that TK Teachers First Assigned to Teach TK after July 1, 2015, Have One of the Following:

- a) At least 24 units in early childhood education, or childhood development, or both.
- b) As determined by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described in subparagraph (A).
- c) A child development teacher permit issued by the Commission on Teacher Credentialing.

Notes:

- 1. This requirement cannot be waived. One of the three options must be met.
- 2. These units must be Carnegie units awarded by a regionally-accredited institution of higher education, degree applicable, non-professional development, and non-remedial (EC 48000.1)
- 3. This requirement is under the purview of the California Department of Education. See information available on the CDE's UTK website: https://www.cde.ca.gov/ci/gs/em/kinderfaq.asp

Coming in early 20 Credential

Coming in early
2023 - the
PK-3 Early
Childhood
Education
Specialist
Credential

- Will authorize teachers to teach in PK-3 grades only.
- Will provide a <u>bridge for Early Childhood Educators</u> with a BA and Preschool experience
 - Child Development Permit Holders with a BA will be allowed to apply their preparation and experience teaching in PreK toward earning the ECE Specialist Credential
- Will provide a <u>bridge for teaching credential holders</u> and a pathway to meet the 24 ECE Unit requirement for EC 48000 apportionment purposes
 - Holders of an MS/SS Teaching Credential will be able to apply the coursework they have already taken as well as any experience they have in Pre-K (including TK) toward meeting the requirements of the ECE Specialist Credential
- This credential is expected to be established in law beginning in early 2023.
- Preparation programs will be developed for launch in fall 2023 (and beyond)

PK-3 ECE Specialist Credential Authorization Statement

- This credential authorizes the holder to teach all subjects in a self-contained general education classroom setting and to team teach or to regroup students across classrooms, in preschool through grade three.
- The English learner (EL) authorization provided through this credential aligns with the EL authorization that is earned upon completion of a Single, Multiple, or Education Specialist teaching credential program.
- Eligible to add Bilingual Authorization



Overview of Requirements for the PK-3 ECE Specialist Instruction Credential

- Bachelor's Degree
- PK-3 ECE Preparation Program
 - Clinical Practice
 - Mathematics and Literacy TPEs
- Passage of Teaching Performance Assessment
 - Multiple Subject TPA in K-3, or
 - ECE TPA, once developed
- Subject Matter Requirement
 - 24 units in ECE/Child Development (CD), or
 - BA degree in ECE/CD
- Reading Competence
 - Passage of the RICA examination, or
 - Passage of a Commission approved literacy assessment, once developed

Clinical Practice Requirements

- Candidates must complete 600 hours of clinical practice split into two different settings:
 - 200 hours in Preschool (PK) or TK setting
 - 200 hours in K-3 setting
 - 200 hours in setting of choice (PK-3)
- Programs <u>must</u> waive at least 200 hours of PK/TK clinical practice for candidates with 6+ years of ECE Teaching Experience
 - Programs <u>may</u> waive up to an additional 200 hours of PK/TK clinical practice experience at their discretion

Multiple
Subject
Credential
Pathway to
PK-3 ECE
Credential

 Multiple Subject Credential holders can earn the PK-3 ECE Specialist Instruction Credential by verifying completion of the 24 units Subject Matter Requirement

Funding to Support Preparation of ECE Credential Candidates

<u>Integrated Undergraduate Teacher</u> <u>Preparation Program Planning Grants</u>

can be used to develop a PK-3 ECE Specialist Program *Apply by February 13, 2023!*

Funding for after your program is approved:

- <u>Teacher Residency Grants</u>
- <u>Classified School Employee Teacher</u>
 <u>Credentialing Program</u>
- Golden State Teacher Grants

also see the Universal Prekindergarten Teacher

<u>Pipeline Resource Compendium</u>

Program Standards for PK-3 ECE **Specialist** Instruction Credential **Preparation**

Nine Program Standards

- 1. Program Design and Curriculum
- 2. Preparing Candidates Toward Mastery of the PK-3 ECE Specialist Teaching Performance Expectations
- 3. Clinical Practice: Opportunities to Learn and to Practice
- 4. Equity, Inclusion and Diversity
- 5. Mentoring, Supporting, and Assessing Candidate Progress towards Meeting Credential Requirements
- 6. Implementation of a Teaching Performance Assessment
- 7. Effective Literacy Instruction in PK-3 Settings
- 8. Effective Mathematics Instruction in PK-3 Settings
- 9. Induction Individual Development Plan

Teaching Performance Expectations for the PK-3 ECE **Specialist** Instruction Credential

Eight TPEs:

- Engaging and Supporting All Young Children in Learning
- 2. Creating and Maintaining Effective Environments for Children's Development and Learning
- Understanding and Organizing Core Curriculum for Children's Learning
- 4. Planning Instruction and Designing Developmentally Appropriate Learning Experiences for All Children
- 5. Assessing and Documenting Children's Development and Learning'
- 6. Developing as a Professional Early Childhood Educator
- 7. Effective Literacy Instruction for PK-3 Settings
- 8. Effective Mathematics Instruction for PK-3 Settings



Preliminary Information on Program Approval for PK-3 ECE Specialist Instruction Preparation Programs

Developing a Program and Obtaining Commission Program Approval

- Programs decide if they are interested in offering preparation for the PK-3 credential
- Only institutions that are Commission approved program sponsors may offer PK-3 preparation programs
- Contact potential partners (e.g., Community colleges, apprenticeship programs, others)
 and discuss collaborative agreements/arrangements and general program design based
 on local need
- Involve partners in designing a program in alignment with all preconditions, program standards, and TPEs.
- Follow the Commission's directions for submitting a proposal once the Commission identifies what evidence/documentation will be required
- Programs will be reviewed by BIR/Reviewers and approved by the Committee on Accreditation

Obtaining Commission Program Approval, continued

The Commission will:

- communicate when ready to receive Intent to Submit Applications estimated timeline:
 January 2023
- submit regulatory packet for approval by the Office of Administrative Law establishing the credential specifications
- review program proposals while working on a parallel track (regulations and review of program proposals)
- determine what needs to be submitted for proposals
- determine the required evidence for the 3 new standards (literacy, mathematics, diversity/equity/inclusion)
- need BIR members and other trained reviewers to review proposals.

Obtaining Commission Program Approval, continued

What can we tell you now to help you plan?

At minimum, submissions will require:

- 1) Required evidence for Preconditions Evidence Guide will soon be posted (PSD e-News)
- 2) What is currently required for other new programs

Organizational structure/chart

Faculty Qualifications

Course Sequence for the proposed program

Course Matrix showing where the TPEs will be introduced, practiced, and assessed – linked to draft syllabi

- 3) Evidence related to clinical practice hours, MOUs/partnership agreements, training materials for mentors, placement information
- 4) Draft or approved syllabi for all courses
- 5) Copies of candidate assessments (blank)
- 6) Specified information related to TPA support
- 7) Common Standards addendum indicating how the new program will fit into the unit

Obtaining Commission Program Approval, continued

- Among items still to be determined Required Evidence for Literacy,
 Mathematics, Diversity/Equity/Inclusion
- Commission working on preparing directions for Submission of a New PK3 ECE Specialist Instruction Credential – Available in late December 2022. Will be available on the Commission's <u>Initial Program Review</u> webpage.
- All programs <u>must</u> be approved by the Committee on Accreditation (COA).
- Webinar to be scheduled walking through IPR process for those interested in proposing a program. Watch the PSD e-News for more information.

PK-3 Credential Technical Assistance Next Steps

We have created a <u>survey</u> to submit questions about the PK-3 ECE Specialist Instruction credential. Please send questions by November 28th.

Next informational webinar session on December 2, 2022, from 9-10 a.m. will address additional questions from the survey and provide opportunity for further discussion

Questions?

- For Child Development Permit and Credential-related questions, email <u>credentials@ctc.ca.gov</u>
- For general ECE related questions, email <u>ECE@ctc.ca.gov</u>
- For PK-3 Credential requirements, program standards, and TPEs, see the <u>PK-3 ECE Specialist Instruction Credential Handbook</u>
- For questions relating to the implementation of UPK in schools and districts, see
 - https://www.cde.ca.gov/ci/gs/em/kinderfaq.asp